Fayette Community Foundation

2021-2022 SCHOLARSHIP CRITERIA AND GUIDELINES

ELIGIBILITY

It is felt that the recipient awarded this scholarship should represent the qualities outlined in the application form. The basic outline below illustrates the criteria and their recommended point value. Priority for the FCF scholarship recipients are for those Not in the top 10% of the class. Reference letters are Optional but may be considered in the final analysis.

POINT MATRIX

A. Family Profile			1-5
B. Academic Profile		1-5	
1.	GPA		
2.	SAT/ACT		
3.	Curriculum		
4.	Class Rank		
C. Extracurricular Participation		1-5	
1.	School Activities		
2.	Community Activities		
D. Leadership/Honors/Awards Profile		1-5	
E. Work Experience		1-5	
F. Essay			1-5

Total Points Possible-30



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POINT SCALE

To enable objectiveness in the process of judging the applicants, the following guidelines have been suggested for each major criterion on the application form.

A. Family Profile - Deals with financial need and based on the family information supplied by the applicant. Point may be assigned using the scale below:

Point Scale

- 5 In great need of financial aid (ex. Has sibling in college)
- 3 Average family financially
- 1 In little or no need of financial aid

B. Academic Profile - Deals with the applicant's performance in school, on standardized tests, and rigorousness of curriculum studied. Information presented in this area should be verified by the attached transcript. This criterion is subdivided into components to ensure objectivity. Possible points: 1-5

- 1. GPA This system is figured on a "Four Point" system (A=4.0, B=3.0, C=2.0, D=1.0). [To get GPA multiply grade x 4 and divide it by 100]
- 2. SAT/ACT Scores Deals with the applicant's performance on standardized tests.
- 3. Curriculum Deals with the degree of rigorousness of a student's courses of study. This information can be verified by the attached transcript.
- 4. Class Rank Deals with the performance of a student in relation to his/ her classmates. This information can be verified by the student's transcript.



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- C. Extracurricular Participation Deals with two major components, school activities and community/church activities. One has to keep in mind that the student lists the most significant activities according to his/her own interpretation. Possible points: 1-5
 - 1. School Activities
 - 2. Community / Church Activities
- D. Leadership / Honors / Award Profile Deals with an applicant listing honors, awards, and leadership positions earned by him/her. Those listed are interpreted by the applicant as being the most significant to him/her. Possible points: 1-5
- E. Work Experiences Deals with the applicant's work experience during school months and working with others in a work environment. This information is supplied by the student. Possible points: 1-5
- F. Essay Deals with applicant demonstrating the ability to express ideas and concepts. This information is provided in the essay written by applicant and furnishes insight into applicant's thought processes and writing ability. Points are assigned and based on the objective opinion of the judges and by comparative analysis of the competing essays.

Upon completion of point assignments, co-judges may need to discuss certain criteria, especially those which can be more subjective in nature. Essay Topic: Why do you Need this scholarship and Merit this scholarship and What do you plan on doing with your secondary education? Possible points: 1-5



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REQUIREMENTS

Grant recipients will be required to file a Proof of Registration supplied by the educational institution. This status report must be emailed from an address other than graduating high school by July 26th or within 30 days after registration is completed, whichever is the sooner. The Foundation will not distribute funds on behalf of scholarship recipients who have failed to file required reporting.

Additionally, in addition composing a hand written thank you note to your scholarship donors, attendance to FCF's Annual Scholarship Reception is required. Details will be shared upon award announcements but typically occur from 3-5pm on the 3rd Sunday of May.

Fayette Community Foundation staff will contact all scholarship recipients at the end of each semester to assess and report how you are doing back to donors and the board of directors, and thanking them again. Participation is appreciated.

We at FCF hope this information is helpful and motivates your effort to generate positive outcomes now and moving forward. We wish you every success and are glad to be a positive part of your generation's next chapter in life.

Scholarship Applications are due April 1!